



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Frankfort Elementary and Middle School

Date: February 13, 2023

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	All students (K-8) will perform at grade level in Reading/ELA from Fall to Winter as measured by NWEA.
End of the Year Reading Goal	All students (K-8) will perform at grade level in Reading/ELA from Fall to Spring as measured by NWEA.
Middle of the Year Mathematics Goal	All students (K-8) will perform at grade level in Mathematics from Fall to Winter as measured by NWEA.
End of the Year Mathematics Goal	All students (K-8) will perform at grade level in Mathematics from Fall to Spring as measured by NWEA.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	73	67	67	67
Econ. Disadvantaged	67	63	61	63

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Special Education	24	23	29	19
English Learner	N/A	N/A	N/A	N/A
Female	80	72	72	65
Male	71	71	62	69
Race/Ethnicity 1	Frankfort-Elberta Area Schools does not have statistically significant disaggregate scores by race/ethnicity.			
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	76	85	73	78
1st Grade	64	61	52	48
2nd Grade	71	76	69	76
3rd Grade	64	67	67	74
4th Grade	71	68	46	59
5th Grade	79	62	76	61
6th Grade	77	59	82	64
7th Grade	79	58	67	63
8th Grade	75	75	74	79

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Face to Face	73	67	67	67