



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law (MCL 388.1698b):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

**Building:** Frankfort Elementary and Middle School

**Date:**

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)
Middle of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Winter as measured by NWEA.
End of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Winter as measured by NWEA.
End of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	76.6%	82.6%	71.05%	81.25%
Econ. Disadvantaged	48%	47%	56.9%	59.8%

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Special Education	37.7%	14.8%	41.4%	31.4%
English Learner	0%	0%	0%	0%
Female	70%	67.1%	70.8%	81.2%
Male	77%	80%	71.3%	81.3%
Race/Ethnicity 1	Frankfort-Elberta Area Schools does not have statistically significant disaggregate scores by race/ethnicity.			
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	93.5%	96.8%	93.8%	96.9%
1st Grade	81.8%	81.8%	86.4%	95.4%
2nd Grade	87.5%	97.5%	78.6%	92.8%
3rd Grade	81%	81%	82.1%	89.7%
4th Grade	68%	86.8%	65.8%	88.8%
5th Grade	79.1%	95.8%	59.1%	68.1%
6th Grade	58.3%	75%	69.2%	92.3%
7th Grade	67.7%	78.7%	45.2%	48.4%
8th Grade	72.7%	50%	65.7%	70.6%

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Face to Face	76.62	82.6	71.77%	82.56%