

IDEA Regulations:

300.320(a)(3)(ii) When periodic reports on the progress the child is making toward meeting the annual goals (such as through the use of quarterly or other periodic reports, concurrent with the issuance of report cards) will be provided;

Regulation comments note that parenthetical information above is an example, and that the statute does not require anything beyond specifying the schedule of reports; other requirements are left to the states.

300.324(b) Review and Revision of IEPs-(1)General. Each public agency must ensure that, subject to paragraphs (b)(2) and (b)(3) of this section, the IEP Team...(i)Reviews the child's IEP periodically, but no less than annually, to determine whether the annual goals for the child are being achieved.

TBAISD Guidance for Progress Reports:

As related to 300.320(a)(3)(i) above

Progress reports are to be issued at the same time the school of attendance issues report cards.

The issuance of the progress report may or may not coincide with the date of the IEP.

Schedule for progress reporting may be individualized by the IEP team. This is reported in section 4 of the IEP.

As related to 300.324 (b) above

The PLAAFP section in an IEP must include data regarding the progress toward goals and objectives from the previous IEP so a reader can "determine" whether the annual goals are being achieved.